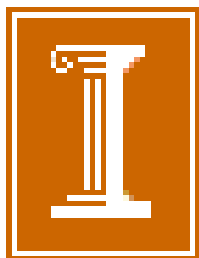


National and International Scholarships Newsletter

August 2010

Volume 6, Issue 2



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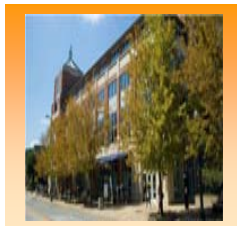
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National and International
Scholarships Program
Illini Union Bookstore
Fifth Floor
807 South Wright Street
Champaign, IL 61820

Scholarship Results!

We congratulate the following University of Illinois applicants who advanced in last year's national competitions for prestigious scholarships.

Goldwater Scholarship

Kimberly Parker: *Civil Engineering*
Maxie Schmidt: *Computer Science*
Kamil Stelmach: *Integrative Biology;*
Chemistry; Astronomy

Gates Cambridge Scholarship

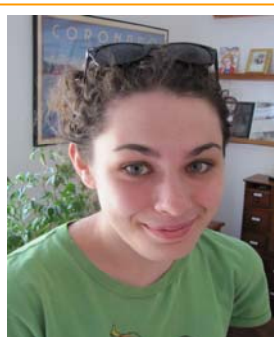
Zak Hulstrom (*Finalist*) (*Linguistics*)

Boren Undergraduate Scholarship

Brett Cox, *Tajikistan (Political Science)*
Joseph Helbing, (*Alternate*) *China*
(*Political Science*)
Ryan Rogowski, *China (Electrical*
Engineering; Spanish)

Critical Language Scholarship

Emelyn Baker, *Chinese (Graphic Design)*



Emelyn Baker



Fulbright Grant

Ryoji Amamoto, *Switzerland (Biology)*
Jacob Baum, (*Alternate*) *Germany (History)*
Erik Connelly, *Korea (Teaching English)*
Kristen Ehrenberger, *Germany (declined) (History)*
Samuel Ero-Phillips, *Nigeria (Architecture)*
Paul Hartley, *Turkey (Musicology)*
Holly Holmes, *Brazil (Musicology)*
Jun Sung Hong, *South Korea (Social Work)*
Justin Jach, (*Alternate*) *Brazil (Filmmaking)*
Anthony Jerry, *Mexico (Anthropology)*
Rachel Kimmach, *Germany (Teaching English)*
Ryan Kimura, (*Alternate*) *Italy (Gastronomic*
Sciences)
Tim Landry, *Benin (Anthropology)*
Dustin Lovett, *Austria (Language and Literature)*
Donnie Robinson, *Turkey (Teaching English)*
Renata Sheppard, *Italy (Dance)*
Eva Shiu, *Cameroon (Teaching English)*
Victoria Svazas, *Germany (Teaching English)*
Emma Swift, *Vietnam (Teaching English)*

Scholarships...What's in a Name?

A new name. Again. *Scholarships for International Study* morphed into *The Office of Prestigious Scholarships*, which recently emerged as the *National and International Scholarships Program*, or for our computational audience, SIS=►TOPS=►NIS. The name change clarifies that we assist students and recent alumni in applying for externally funded awards. It also acknowledges that many generous donors to Illinois are funding other prestigious scholarships for Illinois students. For more on how you may participate in this giving culture, we hope you review the companion article about supporting future top Illinois students. ☺

Continued on page 2

What's in a Name? - continued

In our name, of course, *Scholarships* remains, but we also believe the new *Program* moniker more accurately reflects our mission. We enjoy assisting students in developing their scholarship and contributing to their communities. We believe that encouraging a framework of aiming high leads to empowerment and action, whether or not the end result is a nationally competitive award. We continue to strive for this ideal as we work with top scholars at Illinois.



Three at Illinois Win Goldwater Scholarships

Three University of Illinois students earned Goldwater scholarships for the 2010-2011 academic year. Kimberly Parker, Maxie Schmidt, and Kamil Stelmach each will receive \$7,500 annually to help them finish their undergraduate studies at Illinois before attending graduate school.

Kim is a junior majoring in civil engineering who has been active in laboratory research on campus, and has worked on clean water projects in Guatemala and on the Pine Ridge Reservation in South Dakota. Her career goals include studying for a doctorate in environmental engineering and conducting research to develop systems to degrade pharmaceuticals present in water. She is also the recipient of the Udall

Scholarship, a national scholarship that recognizes students with a demonstrated commitment to environmental issues.



Kamil Stelmach

Maxie is a sophomore majoring in computer science who plans to earn a Ph.D. in mathematics or computer science. She is currently conducting independent research related to prime numbers and enumerative combinatorics. Maxie recently published some of her findings in a peer-reviewed journal.

Kamil is a junior majoring in integrative biology, chemistry, and astronomy who intends to pursue a Ph.D. in evolutionary biology or geochemistry. He also plans to conduct research in geobiology, geochemistry and evolution. Kamil has worked at the NASA Ames Research Center on photosynthetic microbial mats and optimizing mRNA extraction.

New Scholarships Scholarship...Action Requested ☺

The National and International Scholarships Program encourages University of Illinois students and recent alumni to “think big” and actively pursue their loftiest goals. Our mission is to assist applicants through the prestigious fellowship application process in their quest for greater knowledge, personal growth, and professional development.

We are seeking your support for the next generation of Illinois scholarship applicants. Many of our strongest applicants are those who have overcome significant obstacles already in their lives. And for some, this prevents them from even considering applying. For example, a recent Illinois applicant for a nationally competitive award needed assistance to pay for the plane ticket to his finalist interview. The student was already on food stamps and needed support. With your help, we can assist applicants in breaking down these barriers.

You are invited to make a gift to our newly created, internal scholarships fund. Contributions to this fund will help to make the scholarships program more accessible to aspiring young scholars and will be used to recognize applicants, subsidize the travel costs for finalists called to national interviews, and celebrate awardees.

Make an investment today and help us to assist these amazing young Illinois scholars!

To show your support, please visit:
www.topscholars.illinois.edu/gift.html

Reflections and Advice from Illinois Scholarship Alumni

We asked various Illinois prestigious scholarship alumni to muse a bit on their experiences. Here are some illustrative quotes:

What tips do you have for those awarded a scholarship?

Everyone expects life in a foreign country to be different, but the most unexpected change for me has been the process of a total lifestyle change – my schedule and working patterns from UIUC do not work here, because the libraries close at 6pm, and there's certainly no mega grocery store at which to shop at 2am. I also didn't anticipate the number of social engagements I'd have abroad, both inside and outside the Fulbright network.

The purpose of intensive language study abroad is to immerse yourself in that language. Unless you make a commitment to doing that, you're not realizing your potential, and definitely not being efficient with your time. Only you can make the decision to remove yourself from an English-speaking environment. Studying is important, but why not escape the groups of American students to socialize in your target language as well.

How was the experience of being a scholarship winner different than you thought it might be?

When I first heard about NSEP I thought that there was no way I was interested in national security or working for the government because I wanted to work in human rights. After I looked at the website and read up on other people's projects, I started to see the link and realized that government work is one of the most effective ways to influence human rights and public interest issues. Now my dream job is working for the U.S. State Department on human rights foreign policy.

Starting the research took longer than I had anticipated since I had to do basic things like find housing, set up an apartment, and figure out how to physically get to the institution that was sponsoring me while I was abroad. I thought that I would hit the ground running with my research but had to deal with minutiae in terms of getting settled in a new city.

These scholarships are always the result of the initiative of the scholar, so if you show initiative in the application process that's excellent, but what is most important is that once you become a scholar, you drive that initiative forward and seize the precious time you're granted.

Critical Language and Boren Scholars Named

Emelyn Baker is studying Chinese this summer through the State Department's Critical Language Scholarship. Also, seniors Brett Cox and Ryan Rogowski were offered Boren Undergraduate Scholarships through the National Security Education Program to fund a year of study abroad. Another Illinois candidate, senior Joseph Helbing, is a Boren Scholarship alternate.

The Department of State launched the merit-based Critical Language Scholarship for Intensive Summer Institutes to increase opportunities for American students to study critical-need languages overseas. The Critical Language Scholarship provides full funding for 575 U.S. undergraduate and graduate students (from among 5,300 applications) to study Arabic, Chinese, Korean, Japanese, Indonesian, Persian, Russian, Indic (Bangla/Bengali, Hindi, Punjabi and Urdu), or Turkic (Turkish and Azerbaijani) languages. The recipients spend seven to ten weeks in intensive language institutes and cultural immersion activities in one of fifteen countries.

Emelyn Baker is utilizing the Critical Language Scholarship to study Chinese this summer at Shanghai University of Finance and Economics. Having just completed her sophomore year majoring in graphic design, she eventually plans to pursue a career working with international design firms.

Merit-based Boren scholarships award up to \$20,000 to U.S. citizens for study in Asia, Africa, Central and Eastern Europe, Latin America or the Middle East. Awardees enter into a service agreement that generally requires them after graduation to seek a paid position with the federal government in the area of national security. They also receive priority-hiring status from agencies such as the Departments of State, Defense, or Homeland Security and branches of the intelligence community.

Brett Cox, a transfer student from Parkland Community College, is using the Boren Scholarship to continue his study of Farsi and related area studies for 12 weeks this summer and 16 weeks during the fall semester in Dushanbe, Tajikistan. While furthering his education as a Political Science major, he interned in the office of State Senator Michael Frerichs. Brett is preparing for a career in the Foreign Service.

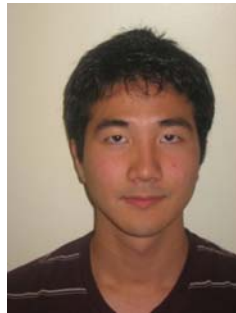
Ryan Rogowski is pursuing a dual degree in electrical engineering and Spanish. He previously spent a semester studying abroad in Bilbao, Spain and now looks to gain Mandarin skills through participating in an intensive Chinese language program at Beijing University for the upcoming year. Rogowski has a strong interest in digital signal processing and looks forward to a career as a computer forensics engineer. Indeed, he is already working with a Chinese-speaking friend to create a program that converts Chinese language images taken on a mobile phone to English.

A Record Year for Student Fulbrights at Illinois

A record number of University of Illinois students and recent graduates have been awarded scholarships by the Fulbright U.S. Student Program for the 2010-2011 academic year. Three other candidates have been named alternates in the competition.

We are extremely proud that Illinois Fulbright recipients have been awarded funding both to carry out their carefully crafted studies abroad and to act as cultural ambassadors for our school, state, and nation. Illinois Fulbright awardees and alternates came from a range of different departments and schools. Next year will find Illinois recipients carrying out their projects all over the world.

Ryoji Amamoto has been awarded a Fulbright grant to Switzerland. After having earned his bachelor's degree in clinical neurobiology this past May, he will spend next year at the Ecole Polytechnique Federale de Lausanne involved in research examining viral gene delivery in a rat model of Parkinson's disease. Ryoji plans to pursue a doctorate in neuroscience.



Ryoji Amamoto

Jacob Baum, a doctoral student in early modern European history, was named an alternate in the Fulbright competition. Jacob ultimately secured other funding to spend a year examining the relationship between sensory perception and religious practice in Germany in the late 15th and 16th centuries.

Erik Connelly has been awarded a Fulbright grant to teach English at the secondary grade level in Korea. Erik, a May 2010 graduate, majored in integrative biology with minors in Spanish and East Asian languages and cultures. He aspires to a career of research and educating people about conservation issues.

Kristen Ehrenberger was offered a Fulbright grant to Germany to explore ideas about the medical, social, and political ramifications of state encouragement of nutrition in early 20th-century Germany. Kristen is a joint M.D. and Ph.D. student in medicine and history who will be integrating her findings into her dissertation. She plans a career teaching medical or German history and practicing pediatrics.

Samuel Ero-Phillips earned his masters in architecture at Illinois in 2009 and will carry out projects in Nigeria with a Fulbright grant. He will spend his year in Ogun State constructing a mixed-use educational facility. Samuel seeks to connect Nigerian university students and villagers by investing in sustainable ways to build with adobe brick and bamboo and using landscape architecture to address rainwater runoff.

Paul Hartley will investigate how musical films contributed to forming and maintaining Turkish national identity between 1950 and 2001. He will incorporate this research from his Fulbright year in Turkey into his dissertation. Paul, a doctoral student in musicology, also has experience as a professional orchestral clarinetist and performer of Balkan music. Paul plans to pursue a career in academia.



Holly Holmes

Holly Holmes will spend her Fulbright grant year conducting field research in Brazil, tracking the evolution of the musical movement "Clube da Esquina" during the military dictatorship in the 1960s until the return to democracy in the 1980s and 1990s. An accomplished jazz vocalist, Holly will use connections from previous professional music tours in Brazil in gathering this research toward her doctoral dissertation in musicology.

Jun Sung Hong is a doctoral student in social work. He will spend his Fulbright year researching South Korean perceptions of peer victimization among children in school. He believes that with South Korea's sustained increase in immigration rates, there is an interest in how these immigrant children are adjusting to peer conflicts, or bullying, in the education system. After completing his doctorate, he hopes to find a faculty position at a university.

Justin Jach, a freelance videographer working in Chicago, has been named an alternate for a Fulbright grant to Brazil. Justin graduated in May 2009 with a bachelor's in fine arts in painting and proposed to spend his year making a documentary film that examines Brazilian graffiti as a mode of social communication.

Anthony Jerry will use his Fulbright grant in Mexico to gather dissertation research on how African descendants of Mexico's southern Pacific coast confront contemporary processes of racialization and strategically participate in processes of racial formation and transformation to bring about social and material gains. He is a doctoral student in anthropology. Ultimately as a professor, Anthony also plans to continue his work with a nonprofit organization he founded using arts and media in minority youth empowerment.

Rachel Kinnach will be spending the 2010-11 academic year as a Fulbright scholar teaching English to middle school students in Germany. A graduate student in communication, Rachel earned a bachelor's degree summa cum laude in communication and German in December 2009 after transferring to Illinois with an associate's degree from Waubesa Community College. The Fulbright will provide her first overseas experience. Rachel is interested in professional translation, interpreting, and the historical linguistics of sign language.

Ryan Kimura has been named an alternate to pursue a master's degree at the University of Gastronomic Sciences in Colorno, Italy. Ryan graduated from Illinois in 2006 with joint degrees in business administration and psychology, and has been active in the slow food movement through his volunteer activities in Chicago since 2007.

Timothy Landry will travel to Benin to explore the interactions that occur between local religious practitioners of Vodun and international tourists. Tim is a doctoral candidate in anthropology. He has published in his field and has language training in French, Fon, Haitian Creole, and Portuguese.

Dustin Lovett was granted a Fulbright to study the cultural interactions that affect the reception and quality of translation at the University of Vienna. After spending a year studying abroad as an undergraduate in Vienna, Dustin earned a translation internship with Dalkey Archive Press. A May 2010 bachelor's degree recipient in comparative literature, Dustin hopes to improve the overall quality of translation of German-language authors in the U.S. as a freelance translator.

Donnie Robinson will be spending the 2010-11 academic year teaching English in Turkey under a Fulbright grant. He will be teaching U.S. culture and English to university students. A May 2010 graduate, Donnie earned his bachelor's and master's in German at Illinois. With facility in American Sign Language, French, German, Russian, Spanish, and Turkish, Donnie hopes to promote cultural integration and diplomacy with his translation skills.

Renata Sheppard earned a master's of fine arts in performance and choreography in 2007 and has been offered a Fulbright grant to Italy for next year. While choreographing for the theater department, Renata began working in the computer science lab with teleimmersive environments, a virtual reality system that allows two people in separate locations to interact in real time. She will work with multimedia artists at Milan's Studio Azzurro to create a technology-based collaborative, interactive, choreographic installation. Renata hopes to establish herself as an international media artist specializing in movement-based interactive design.

Eva Shiu has earned one of only two English teaching assistantships to Cameroon. She graduated in May 2010 with a bachelor's degree in international studies and a minor in French. Eva previously studied in Senegal and spent a summer teaching English in Kyrgyzstan. She envisions a career carrying out work related to international development and healthcare.



Victoria Svazas

Victoria Svazas will spend the upcoming year on a Fulbright grant teaching English to German middle school students. Victoria earned a bachelor's degree with highest honors in elementary education with a concentration in German in May 2010. She is an active leader in the Girl Scouts and enjoys using art in her community outreach. Victoria is dedicated to becoming an elementary or middle school teacher of science or German.



Emma Swift

Emma Swift has earned a Fulbright English teaching assistantship to Vietnam. Swift will teach English and organize language-related cross cultural student activities at Quy Nhon University. She also will explore the recent expansion of Vietnam's higher education system. Swift, who earned her bachelor's degree in international studies and Spanish from Illinois, also is a May 2010 master's of education graduate in educational organization and leadership. Concurrently, she has been employed as an assistant director in the Illinois Office of International Student and Scholar Services for the past three years.

Committee Members make it Happen

Students at Illinois are fortunate to have numerous exceptional faculty and staff devoted to the scholarships process. Committee members spend hours reviewing applications, engaging in interviews, and providing insightful feedback to assist in the revision process. We greatly appreciate those who served on prestigious scholarship committees in the spring and summer terms.

2010 Boren Scholarship National Security Education Program Campus Review Committee

Veronica Kann	Assistant Director of La Casa Cultural Latina
Barbara Hancin-Bhatt	Assistant Dean of the College of Liberal Arts and Sciences
Lucy Rich	Assistant Dean of the College of Liberal Arts and Sciences
Elizabeth Rockman	Associate Director of the Campus Honors Program
Matt Rosenstein	Associate Director of Arms Control, Disarmament and International Security

2010 Gates Mock Interview Committee

Caroline Hibbard	Associate Professor of History
Rakesh Bhatt	Professor of Linguistics
Bruce Michelson	Director of Campus Honors Program and Professor, English

2010 Beinecke Brothers Memorial Campus Review Committee

Scott Althaus	Associate Professor of Political Science
Rob Barrett	Associate Professor of English

2010 Rhodes, Marshall, Mitchell, Gates Priority Review Committee

Jon Higdon	Professor of Chemical and Biomolecular Engineering
Tony Leggett	Professor of Physics
Monica Fountain	Assistant Director, iWriteADream Journalism Program

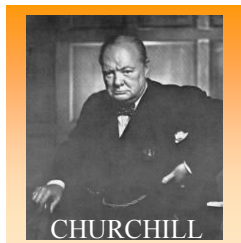
2010 Fulbright Priority Review Committee

Maimouna Barro	Associate Director, Center for African Studies
Richelle Bernazzoli	PhD Candidate, Geography
Jan Brooks	Teaching Associate, Human & Community Development
Paula Carns	Assistant Professor, Spanish, Italian, Portuguese
Eda Derhami	Teaching Associate, Italian
Emerson Escobar	PhD Candidate, Mechanical Engineering
David Fleischer	Program Coordinator, Latin American & Caribbean Studies
Robert Fossum	Professor Emeritus, Mathematics
Amy Gilbertz	Associate Professor, Special Education
Karen Hewitt	Coordinator, Center for Global Studies
Joseph Hinchliffe	Director of Undergraduate Studies, Political Science
Piper Hodson	Student Services Coordinator, Natural Resources & Environmental Sciences
Sue Ingels	PhD Candidate, Educational Psychology
Lynnea Johnson	Associate Director, Center for International Business Education and Research
Yore Kedem	Visiting Lecturer, Religious Studies
Faranak MirafTAB	Associate Professor, Urban & Regional Planning
Karla Moller	Professor, Curriculum & Instruction
Mike Myers	Academic Advisor, Division of General Studies
Karen Partlow	Associate Director, Committee on Institutional Cooperation
Matt Rosenstein	Associate Director, Arms Control, Disarmament, and International Security
Ritu Saksena	Associate Director, Center for South Asian & Middle Eastern Studies
Mahir Saul	Associate Professor, Anthropology
Teresa Savage	Associate Dean, College of Media, Professor
Andi Schwingel	Professor, Kinesiology & Community Health
LuAnn Sorenson	Professor, Intensive English Institute
Penny Soskin	Assistant Dean, College of Liberal Arts & Sciences
Nicole Tami	Director, International Engagement

Prestigious Scholarship Opportunities



BEINECKE



RHODES

Beinecke (*Campus Deadline: 1 February 2011*)
For juniors committed to gaining a graduate degree in the Arts, Humanities or Social Sciences. For U.S. citizens based on merit and need.

Boren (NSEP) Grad (*National Deadline: 1 February 2011*)
U.S. citizens enrolled in or applying to a graduate degree program. May include domestic language and cultural study with overseas study or all overseas study in a non-western country. Funding for 1 to 6 academic semesters.

Boren (NSEP) Undergrad (*Campus Deadline: 19 January 2011*) Open to freshmen through seniors for semester or yearlong study in a non-western country. For U.S. citizens.

Churchill (*Campus Deadline: 12 October 2010*) One year of postgraduate study leading to a degree in engineering, mathematics, or the sciences at Cambridge University, England. Seniors and graduate students are eligible to apply. For U.S. citizens under the age of 26.

Fulbright (*Campus Deadline: 1 September 2010*)
One year of study or research in any country where there is a Fulbright Commission. Some English teaching programs available. U.S. citizen seniors, graduate/professional students, and graduates are eligible to apply.

Gates Cambridge
(*Campus Deadline: 24 August 2010*)
One to four years of study leading to a degree at Cambridge University, England. Seniors, graduate/professional students, and graduates are eligible to apply. For U.S. and non-U.S. citizens under the age of 30.

Goldwater (*Campus Deadline: 30 November 2010*)
One year of study for current sophomores or juniors who are committed to achieving a Ph.D. in the research fields of mathematics, the natural sciences or engineering. For U.S. citizens, U.S. nationals or permanent residents.

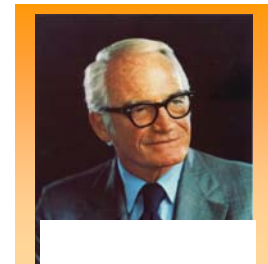
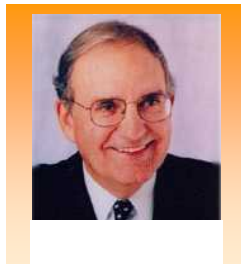
Luce (*Campus Deadline: 28 September 2010*)
One-year internship in East or Southeast Asia. Asia studies majors/minors or those who have been to Asia for more than 8 weeks are ineligible. Seniors, graduate/professional students, and young professionals are eligible to apply. For U.S. citizens under the age of 30.

Marshall (*Campus Deadline: 24 August 2010*)
One to three years of study leading to a degree at any British university. Seniors, graduate/professional students, and graduates are eligible to apply. For U.S. citizens.

Mitchell (*Campus Deadline: 24 August 2010*)
One year of postgraduate study in the Republic of Ireland or Northern Ireland. Seniors, graduate/professional students, and graduates are eligible to apply. For U.S. citizens under the age of 30.

Rhodes (*Campus Deadline: 24 August 2010*)
One to three years of study leading to a degree at Oxford University, England. Seniors, graduate/professional students, and graduates are eligible to apply. For U.S. and some non-U.S. citizens under the age of 24.

Truman (*Campus Deadline: 16 November 2010*)
For juniors interested in eventually pursuing a graduate degree towards a career in public service. For U.S. citizens.



About the Program

We assist you through the prestigious fellowship application process in your quest for greater knowledge, personal growth, and professional development.

*As an additional benefit, you just might win a scholarship.

Although many nationally and internationally competitive scholarships and fellowships are available for graduate and undergraduate study and/or research around the world, competition is steep. The National and International Scholarships Program administers several awards and offers counseling on many others for top University of Illinois students and alumni. Throughout the application process, we provide advice and feedback for applicants. Despite the highly competitive nature of these programs, University of Illinois applicants have competed successfully over the years. We can help you unlock your potential, learn about yourself, and become more competitive for prestigious scholarships. Interested persons -- from first year undergraduates, to Ph.D. candidates, to recent alum -- are encouraged to make an appointment to discuss these opportunities.

For information about national and international scholarship opportunities, contact
David Schug or Laura Hastings, Directors

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www.topscholars.illinois.edu

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